



## Small TLEF Project – Final Report

Report Completion Date: (2017/01/30)

### 1. PROJECT OVERVIEW

#### 1.1. General Information

<b>Project Title:</b>	Cultivating success for English as an Additional Language Students: a Library Flexible Learning Partnership		
<b>Principal Investigator:</b>	Sandra Zappa-Hollman		
<b>Report Submitted By:</b>	Sandra Zappa-Hollman		
<b>Project Initiation Date:</b>	May 2016	<b>Project Completion Date:</b>	December 2016

#### 1.2. Project Summary

This project brought together the UBC Library and Vantage College to create online tutorials in order to support the learning experience of English as Additional Language (EAL) students. The project hired two SLAIS co-op students to create new library instructional videos. Five interactive instructional modules were created in edX to support student success in information literacy and library services, providing EAL students with resources to meet their needs.

Students were assessed both in class and in focus group interviews to gain valuable feedback on effectiveness of the tutorials. Additionally, librarians and faculty instructors at Vantage were consulted in focus group interviews and in individual interviews on these tutorials. The result is newly created content that specifically supports the needs of EAL students that has not been fully realized prior to this project. The benefits will not only serve Vantage students, but will serve the larger UBC EAL student population on campus.

#### 1.3. Team Members – (Please fill in the following table and include students, undergraduate or graduate, who participated in your project).

Name	Title/Affiliation	Responsibilities/Roles
Sandra Zappa-Hollman	Assistant Professor (LLED), Academic English Program Director (Vantage College)/ Principal Investigator	Co-wrote application; participated in regular project meetings; offered advice and feedback throughout the project; co-facilitated focus groups with faculty and students.
Julie Mitchell	Assistant Director, Irving K. Barber Learning Centre / Project Sponsor	Mentored librarian July to December. Participated in regular



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	(July to December 2016)	project meetings; reviewed video resources and offered detailed feedback from the library perspective.
Aleteia Greenwood	Head, Woodward Library / Project Sponsor (May-June 2016)	Co-wrote application, mentored Librarian May-June 2016
Anne Olsen	Head, Koerner Library /	Co-wrote application. Attended meetings and facilitated collaborations between Library and Vantage members.
Sarah Parker	Librarian / Project lead/supervisor	Interviewed, hired, trained and supervised co-op students. Worked closely with students and provided guidance and feedback on developing tutorial content and structure. Scheduled and led team meetings, and worked with all to ensure the project stayed within scope, budget, and timeline.
Amber Shaw	Lecturer, Academic English Program / supervisor	Supervised co-op students in the development of tutorial content and platform structure. Provided feedback and direction concerning language use and EAL learners. Co-facilitated the student focus groups. Provided some tech support throughout.
Jennifer Walsh Marr	Lecturer, Academic English Program	Interviewed and hired co-op students, contributed materials to some online modules and tasks, provided feedback on tutorial content with EAL focus.
Erin Fields	Librarian and Flexible Learning Coordinator, Koerner Library /	Assisted in content review for the tutorial modules and sustainability documentation.
Kimberly Fama	Librarian, David Lam Library / Consulting librarian	Provided feedback on tutorial content
Crystal Yin	Librarian, Asian Library / consulting librarian	Provided feedback on tutorial content with specific attention to needs of EAL students.
Eilidh Singh	Head Instructor, Academic English Support Program Continuing Studies	Provided feedback on video materials; participated in focus group interviews; piloted some materials with AES participants.



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Brian Wilson	Curriculum Manager, Vantage College / consulting faculty	Provided technological support
Graeme Robinson-Clogg	MLIS candidate, SLAIS / Co-op Graduate Student (May-December 2016)	Researched and identified existing resources to be used and/or adapted. In collaboration with librarians and Vantage faculty: created new tutorials as required; developed evaluation surveys and focus group interviews. Co-wrote focus group interview summary report. Co-crafted project documentation.
Xinwen Zhang	MLIS candidate, SLAIS / Co-op Graduate Student (September-December 2016)	Used project management principles to develop workflow for creating tutorials and running focus group interviews. In collaboration with Librarians and Vantage faculty: created new tutorials as required; developed evaluation surveys and focus group interviews. Led focus group sessions and co-wrote summary report. Co-crafted project documentation.

**1.4. Student Impact** – Please fill in the following table with ***past, current, and future*** courses and sections (e.g. HIST 101, 002, 2017/2018, Sep) that have been/will be impacted by your project, including any courses not included in your original proposal (you may adapt this section to the context of your project as necessary).

Course	Section	Academic Year	Term (Summer/Fall/Winter)
LLED 200 Arts	10 sections	2016/2017	Fall/Winter
Vant 140 Arts	6 sections	2016/2017	Fall/Winter
Vant 148 Arts	6 sections (expected)	2017/2018	Fall/Winter
Vant 149 Arts	6 sections	2016/2017	Summer
LLED 200 Management	2 sections	2016/2017	Fall/Winter
Vant 140 Management	1 section	2016/2017	Fall/Winter
Vant 148 Management	2 section (expected_	2017/2018	Fall/Winter
Vant 149 Management	1 section	2016/2017	Summer
LLED 200 Science	8 sections (expected)	2017/2018	Fall
LLED 201 Science	8 sections (expected)	2017/2018	Winter
Vant 140 Science	5 sections	2016/2017	Winter



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Vant 148 Science	6 sections (expected)	2017/2018	Fall/Winter
Vant 149 Science	5 sections	2016/2017	Summer
LLED 200 Applied Science	6 sections	2016/2017	Fall
LLED 201 Applied Science	7 sections (expected)	2017/2018	Winter
Vant 140 Applied Science	4 sections	2016/2017	Fall/Winter
Vant 150 Applied Science	5 sections (expected)	2017/2018	Fall/Winter
Vant 151 Applied Science	4 sections	2016/2017	Summer

**2. PROJECT EVALUATION**

**2.1. Project Outcomes** – *Please list the intended outcomes or benefits of the project for students, TAs and/or instructors.*

*The following project outcomes were included in our applications:*

- The creation of at least five modules that support student success in information literacy and library services will provide EAL students with resources that better meet their needs, currently not fully acknowledged nor addressed.
- The close collaboration between UBC Librarians, the SLAIS co-op student, and UBC Vantage College faculty and students will facilitate the exchange of expertise in various areas. Librarians will become more familiar with the needs of EAL students on our campus and UBC Vantage College faculty members will enhance their understanding of the resources available and opportunities to integrate these in their respective instructional contexts. This, in turn, is expected to enhance students’ academic experiences.
- The creation of new assessment tools, developed collaboratively to evaluate the effectiveness of the resources.
- The project evaluation is expected to demonstrate improved student understanding of library services and resources available as well as ability to access and use library services effectively.

**2.2. Findings** – *Briefly describe the methods and findings of your project evaluation effort: to what extent were intended project outcomes achieved or not achieved?*

All learning outcomes were fully met:

- The five interactive modules were created, piloted, and are now integrated in the Connect course shells of all AEP courses in the Vantage College programs (across the four streams: Arts, Applied Science, Management and Science). The 16 videos are also available on youtube, and accessible to the wider public: <https://www.youtube.com/playlist?list=PLcjVbTYfRzwiSAuJOt4nK84gIECrENpIG>
- Feedback on the usefulness of these resources was gathered from faculty and students, via focus groups. Students are currently working on projects that require the use of library resources; we’re observing an improved awareness of the types of resources as well as the searching/researching



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abilities of students in the program. This improvement is, in part, attributed to the video resources created through this TLEF grant.

- The collaborations between Vantage College faculty and UBC Librarians facilitated the exchange of expertise, and two SLAIS co-op students were closely mentored as they reviewed the existing resources and designed new videos that better addressed the needs of EAL learners. This outcome was measured through regular discussions and ongoing reflections between all members of the team. Both SLAIS students expressed their satisfaction with the opportunity to work on this project, and appreciated the chance to develop a range of skills related to video-resource design.

**2.3. Dissemination** – *Please provide a list of scholarly activities (e.g. publications, presentations, invited talks, etc.) in which you or anyone from your team have or intend to disseminate the outcomes of this project.*

- A proposal to the 2017 BC Library Association Conference has been submitted by Sarah Parker to co-present with the two co-op student librarians, Graeme Robinson-Clogg and Xinwen Zhang.
- The project will soon be showcased through the Vantage College website, accessible to the general public. We also are hoping to submit a conference proposal (likely to a local conference for EAL teaching professionals).

**3. TEACHING PRACTICES** – *Please indicate if **your** teaching practices or those of **others** have changed as a result of your project. If so, in what ways?*

By creating tutorials that have given additional care to making them more accessible to EAL students, it has made me, as a librarian, more aware of the challenges EAL students may face when attending a library workshop. My own instruction now makes every effort to include more accessible videos to enhance what the students are learning in the library workshop. This way what they watch is reinforced when they meet with me in a workshop session. - *Sarah Parker, Librarian, Woodward Library*

In the past, I have created videos with little interaction with the students. Hosting the videos in the edX platform made me realize the potentials of enriching the learning experience through different functions in the edX platform. UBC Sauder School has a large percentage of international students and this tutorial will enable us to reach selected student demographics more efficiently. - *Kimberley Lace Fama, Librarian, David Lam Library*

**4. PROJECT SUSTAINMENT** – *Please describe the sustainment strategy for the project components. How will your work be sustained and/or potentially expanded (e.g. over the next five years)?*

A review of the sustainability of the Vantage College and UBC Library tutorial content is a part of a larger discussion around first-year/undergraduate tutorial supports from the Library. Documentation has been developed that reviewed all first-year tutorial supports (including other integrated tutorial programs with ENGL, WRDS, and CAP) and the possibilities of combining or integrating the Vantage College content into



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the Library website and into the programs mentioned above. The report has been delivered to the Discover, Access, and Learning Committee for consideration. The report can be found here: [UBC Library Undergraduate Tutorial Content - Sustainability](#)

For the interim year, the new Learning Services Librarian (1 year contract) will be working to develop a streamlined approach to the tutorials across ENGL, WRDS, CAP, and Vantage College. The focus of this work will be on minimizing duplication of tutorial content and maximizing cross-use of the modules created through the Vantage College TLEF.